

Portrait of a Graduate


The Reynoldsburg City Schools Portrait of a Graduate is our vision for 21st Century Learning. It was developed collaboratively with Reynoldsburg City Schools’ administrative leaders, principals, teachers, parents, and students in order to identify the skills each student will develop in order to be prepared for college, career and life.



 **INNOVATIVE PROBLEM SOLVER**
Able to use a deliberate process to creatively develop multiple solutions to authentic problems

 **SOCIALLY & EMOTIONALLY COMPETENT**
Able to identify and regulate one’s own emotions in order to solve problems, communicate, and build positive relationships

 **EFFECTIVE COMMUNICATOR**
Able to responsibly and effectively give and receive information across mediums while considering the needs of different audiences

 **COLLABORATIVE**
Able to accept personal accountability within a group dynamic and synthesize multiple perspectives to determine the best approach to complete a task

 **SOCIALLY AWARE & A GLOBAL CITIZEN**
Culturally empathetic, compassionate, able to live, learn, work, collaborate, and positively impact the local community and the world

Partnerships



Partnership Highlight: Nationwide Children’s Hospital

Reynoldsburg City Schools has partnered with Nationwide Children’s Hospital since 2019 for school-based health services. The services include dental, vision, primary care, and sports medicine. Clinic-based services are available at the Livingston Campus, and a mobile care unit is also available to remove barriers to care for families across the District.

2024 Emergency Operating Levy

LEARN MORE AT:

www.reyn.org/Levy.aspx



NOV. 5, 2024

RCS has an emergency operating levy on the General Election ballot.

HAVE QUESTIONS?

Please email us at superintendent@reyn.org

THE LEVY WOULD:

- Ensure our hard-working teachers and support staff are appropriately compensated in an ever-growing and competitive market.
- Continue to provide educational materials and curriculum that promote our Portrait of a Graduate competencies.
- Maintain upkeep on our current buildings and ensure safe and conducive learning spaces for ALL of our students.
- Allow for the continuation of sports, clubs, and extracurricular activities.
- Allow for the continuation of current safety and security measures with existing personnel.
- Maintain our current technology plan for students and staff, ensuring 1:1 access.
- Maintain the district bus replacement schedule to ensure that buses are replaced and maintained in a way that prevents significant future investment.
- Provide ongoing access to mental and behavioral health professionals, such as social workers and counselors.

WHAT IF IT FAILS?

There are many unavoidable expenses related to education, such as special education, transportation, preschool, utilities, etc. Other expenses are “avoidable” in that they are not required by law. If the District needs to take further action to balance the budget, avoidable expenses will need to be reduced.

Examples of “avoidable” expenses:

- Facility management who clean our buildings and maintain our grounds (ABM Industries)
- College textbooks for dual enrollment students
- Elective class offerings such as Mandarin, ASL and programs like Project Lead the Way
- School Resource Safety Officers
- Elementary School Assistant Principals
- Counselors
- Social Workers
- Nurses

No final decisions on possible expense reductions have been made. Future plans would be made with input from the community, Board of Education, and Reynoldsburg City Schools leadership.



Quality Profile

2023-2024

#REYNProud

OUR MISSION

Empowering leaders who impact the **NOW**
and innovate the **FUTURE**.



7244 E. Main Street
Reynoldsburg, OH 43068

Together, we can
accomplish anything!

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Superintendent’s Message

Dear Reynoldsburg City Schools’ Families, Staff and Community Members,

As we embark on the 2024-2025 academic year, I want to take a moment to discuss our commitment to quality education and the important work ahead of us. The recent Ohio State Report Card provides us with valuable insights into our performance and highlights opportunities where we can improve. We are proud of our achievements but recognize that we must continually strive for excellence to meet the needs of all our students.

Driven by data, we will be implementing targeted strategies aimed at enhancing our educational offerings. Our focus will include professional development for staff, increased support for students, and innovative teaching methods that cater to diverse learning styles. These efforts will ensure that we not only meet but exceed state standards.

As we work towards these goals, we are also preparing for an upcoming levy. This funding will be crucial in providing the resources necessary for our initiatives. I hope you can join us for an upcoming discussion.

Additionally, we recognize the importance of community input in shaping our future. This year, we will be updating our strategic plan, and we want to hear from you—our community, staff, students, and parents. Your perspectives and ideas are invaluable as we create a roadmap for our District’s future. We will be organizing several opportunities for feedback, including community forums and surveys, and we encourage everyone to participate.

This Quality Profile provides a snapshot of our District in complement to the Ohio State Report Card. Together, we can create a thriving educational environment that prepares our students for success. Thank you for your continued support and dedication to our community. I look forward to working alongside all of you to achieve our goals.

Sincerely,

Dr. Tracy R. Reed
Superintendent
Reynoldsburg City Schools



Goals and Strategies



STUDENT LEARNING

Enabling students to take ownership of their learning and achieve their full potential through challenging, engaging and relevant learning experiences



STUDENT EXPERIENCE

Building an inclusive community where students feel safe, supported and engaged

SOCIAL-EMOTIONAL LEARNING OPPORTUNITIES

As part of its strategic plan, RCS is dedicated to building an inclusive community where students feel safe, supported and engaged.

- Creating a school community where bullying is diminished and a culture of support and connection is cultivated.
- Offering a curriculum that promotes inclusivity.
- Supporting parents, to include Parent University sessions, to help provide awareness of today’s students’ Social and Emotional Learning (SEL) needs in areas such as suicide prevention and awareness, and youth and social media.



COMMUNICATION

Promoting a school and community culture that allows all involved to have a voice and remain informed



FINANCE

Equitably distributing resources to promote instructional programs that will support the district mission

TEACHING AND LEARNING OPPORTUNITIES

- RCS is working with various partners to bring students enriching experiences that will enhance their lives. Giving students the opportunity to earn industry credentials and participate in paid internships will set them apart from others in the industry of their choice.
- K-12 Pathway Articulation: exposing children to our high school pathways beginning at the elementary level so they are prepared to select a pathway upon entering high school. At the elementary level, children will have awareness, inquiry and curiosity experiences with our pathways. At the middle school level, students will explore and discover with a purpose. By the time they reach high school, they will be fully immersed in the pathway.



Education Foundation



Reynoldsburg
Education
Foundation
Empower. Enrich. Enhance.

The mission of the Reynoldsburg Education Foundation, an independent, nonprofit organization, is to empower Reynoldsburg City School students and educators by enhancing and enriching educational opportunities through charitable donations, community engagement, and support that develops and nurtures the whole child.



Prepared Students

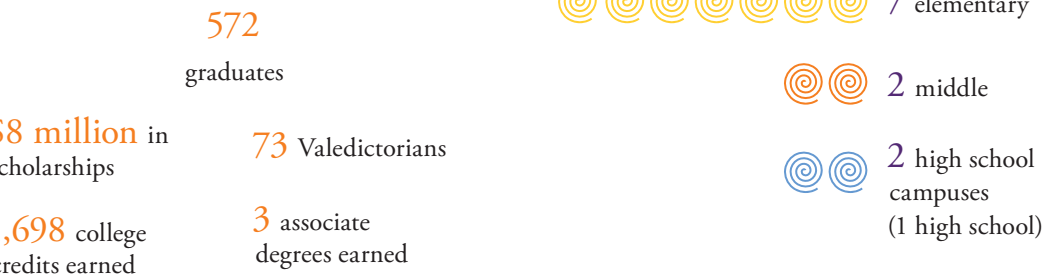
Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP), a federal program to promote college aspiration and success, is available to students at both RHS campuses. Staff members from I Know I Can, a Central Ohio college access organization, work with grades 7-12 building aspirations for college and helping seniors with college application milestones including assistance with applications, federal financial aid and scholarships. A Campus Success Coach follows up with students during their freshman year of college to help students deal with that pivotal transition. In addition, all Reynoldsburg grads are eligible for a scholarship for participation in GEAR UP activities.

College & Career Readiness

96% of RHS students graduate in 4 years

94% of RHS students graduate in 5 years

The Class of 2024 Stats



Our current goal is for 90% of our graduates to earn at least 3 hours of college credit.



District Facts 2023-24

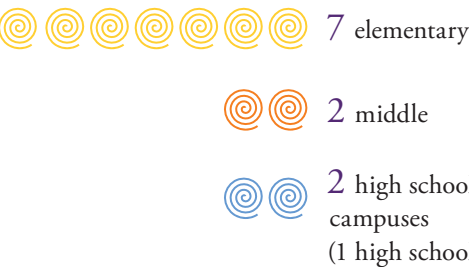
LOCATION

Reynoldsburg is a first-ring suburb on the east side of Columbus, Ohio

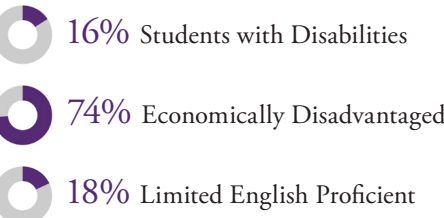
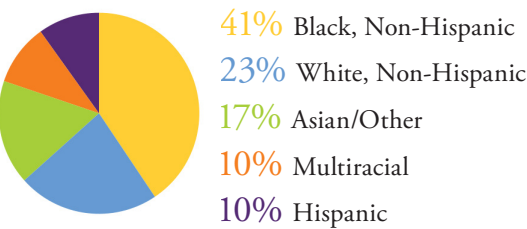
ENROLLMENT

7,760 students

SCHOOLS



DIVERSITY



Our Schools

Waggoner Road Elementary School



At WRES, we take pride in our engaged, collaborative learning community to empower all students to be learners today and leaders tomorrow.



Taylor Road Elementary School

We are a PBIS-based building that provides educational services to meet the needs of diverse learners in grades K-5.

Rose Hill Elementary School



We are committed to providing a rigorous and a safe learning environment that fosters the growth of students academically, socially, mentally, and emotionally.



Slate Ridge Elementary School

Slate Ridge Elementary is a close-knit PBIS school that intertwines fun and adventure into our learning.

Herbert Mills STEAM Elementary School



Herbert Mills STEAM Elementary is a globally focused K-5 elementary school that is grounded in trans-disciplinary problem-based learning.



French Run Elementary School

FRES has a diverse student population and focuses on celebrating student growth, achievement and complimenting learning through community partnerships and enriching experiences.

Summit Road Elementary School



We provide students with a design-focused curriculum that is centered on solving real-world problems using twenty-first century STEM skills.



Waggoner Road Junior High

We are a community of diverse learners, whose differences make us special and able to teach and learn from one another.

STEM Middle at BRJH



Our students are engaged in trans-disciplinary Problem and Project-Based Learning, a method that challenges students to develop mastery of grade level standards while developing real solutions to relevant problems observed locally and globally.



Reynoldsburg High School

Reynoldsburg High School is one high school, with two campuses, with pathways designed to ensure student success throughout their high school years and beyond.

Visit www.reyn.org/Schools.aspx to learn more!